Welcome!

Math 3 Honors

Fall 2018 Course Syllabus

Ms. Blue

sgblue@wcpss.net

How will I be Graded?

Major Assessments (40%)

Major assessments are given at the end of each unit and will be announced at least 2 days in advance. Each unit assessment is composed of a traditional Unit Test as well as a Performance Assessment Task (PAT). Following the administration of the Unit Test, students complete the PAT to demonstrate mastery of key standards in the unit. (These standards typically are not also included in the Unit Test.) The Unit Test and PAT are graded as two separate major assessments.

Minor Assessments (35%)

Minor Assessments include quizzes and mini-projects. Quizzes are given often, as they cover a smaller amount of material than a test and are intended to show the students what strengths and weakness they have prior to the test. Most quizzes are announced.

Classwork (15%)

Classwork includes notebook and workbook checks, participation, and any other graded

assignments completed during class. It is expected that all students will complete classwork assignments to

the best of their ability. Students will earn a participation grade each unit by engaging in class discussions and

sharing solutions to classwork and homework.

Homework (10%)

Homework will generally be given on a daily basis (approximately 30 minutes) so that students may practice the objective they learned in class. It is expected that students will complete all homework assignments to the best of their ability. Homework assignments will be checked daily for effort and completion.

**The student’s final grade for the course is weighted as follows:**

**First Quarter 40% Second Quarter 40 % Final Exam 20%**

**I am very excited to be with you this year! We are going to using the Mathematics Vision Project, which is a task based learning tool. This class we are building upon what you have learned in Math 1 and Math 2. This course we focus a lot on functions, such as linear, quadratic, exponential and logarithmic functions. We will be look at these functions graphs and much more. We will also dive into geometry and trigonometry! I can not wait to start the year and have you all discover the wonderful world of mathematics.**

Communication

Website

Canvas and http://sites.google.com/wcpss.net/sgblue

We will use Canvas, which offers copies of all homework and classwork, as well as help videos. Students can

log into Canvas through WakeID, or there is a link at the top of my website.

Remind

TEXT the code @8ga4kc to 81010 to join

Sign up to receive text message reminders about homework assignments and important upcoming dates.

Bring Your Own Device

Academic Recovery Process

Make-Up Work

Students will typically not need devices during class. The teacher will provide clear expectations about when phones can and cannot be used during class time. Inappropriate device use can result in confiscation of the device and disciplinary action.

In order to give students, the best possible learning experience, it is imperative that all parties (student, parents and teachers) are held accountable for success or failure in the classroom. We understand that a student may struggle to master some concepts in a timely manner. Therefore, our Academic Recovery Process is accessible to all students and offered when:

1. The student is attending class on a regular basis
2. The student had given sufficient first effort on assignments
3. The student completes recovery in a timely manner

**Quiz Recovery:** Students can replace their lowest quiz grade in a unit with their unit test grade.

After an absence, it is the responsibility of the student to get the missed notes and complete any missed assignments. **All missed quizzes and tests** must be completed during lunch or after school in the presence of your teacher. If the absence is a school trip, prior notice needs to be given to the teacher before the absence so that work can be given ahead of time.

**Unexcused late assignments will receive half credit.**

Academic Integrity

In accordance with Wake County Board of Education Policy 6445 regarding academic integrity, a student who knowingly engages in or attempts to engage in cheating of school-related assignments and/or documents shall be subject to disciplinary action as outlined by Sanderson High School’s academic integrity standards. Students are encouraged to review and practice these standards